

Professional Growth Plan

My philosophy

My philosophy of education is centered towards the students and providing them with an inclusive environment where they can grow mentally, emotionally, and socially. I am very passionate about teaching, especially science. I enjoy learning and teaching science and I believe learning can take place anywhere. As a teacher I endeavor to learn and explore along with my students, so they are interested and involved in what is being taught. I want to create an environment where all students are included, heard and can share their ideas freely. I would like to motivate my students to develop critical learning skills and problem-solving skills so they can change the way they see and think about the world.

Leadership style

My leadership style is that of an Inclusive leader. We live in an increasingly diverse world where people of different ages, races, backgrounds, cultures, ethnicities, genders and religions are all around us. Such diversity is also present in workplaces all around the world. Hence the concept of inclusion becomes imperative as diversity brings many benefits to the workplace (Northouse, 2021)

I feel I have a lot of these qualities that an inclusive leader should have. I am cooperative, collaborative, and open minded enough to assimilate different kinds of personalities, viewpoints and thought processes. I understand cultural biases and feel

that I can rise above them to serve my organization and team. I truly believe as an inclusive leader, I will make sure that my teammates feel valued and respected so that they can bring their best ideas to the group. I know I will be able to be able to lead with integrity and support my team wholeheartedly.

Goals for the next three years

2023 – 2024

- Complete required coursework for year 1 at NJCU
- Continue updating my portfolio
- Complete Apple teacher certificate
- Continue working as a Science and STEM teacher
- Mentor new teachers at my current school
- Join the New Jersey Science Teachers Association
- Attend New Jersey Science Convention
- Hone my critical thinking skills

2024 – 2025

- Complete required coursework for year 2 at NJCU
- Continue updating my portfolio
- Continue working as a Science and STEM teacher
- Mentor new teachers at my current school
- Join ISTE and attend ISTE conference 2024

2025 – 2026

- Complete required coursework for year 2 at NJCU
- Defend my dissertation and graduate
- Take up a job as an Educational Technology Consultant
- Author articles in Educational Technology publications
- Present a paper at Educational Technology conference.

References

- Northouse, P.G. (2021). Leadership: theory and practice. Ninth Edition. Los Angeles, SAGE Publications.